

# For Audiologists: Phonological Awareness Skills Acquisition

## *Developmental Sequence*

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<b>Rhyming</b>	<b>(Examples: cat, bat, sat, mat)</b>	
<u>Age</u>	<u>Skill</u>	<u>Date</u>
2-3 years	Participates in nursery rhymes, finger plays, jingles, songs, reading books	
3-5 years	Matches words that rhyme	
4-5 years	Produces words that rhyme	

<b>Alliteration</b>	<b>(Examples: ball, bounce, bath, bug)</b>	
<u>Age</u>	<u>Skill</u>	<u>Date</u>
3-5 years	Recognizes words with a common initial sound	
5-7 years	Produces words with a common initial sound	

<b>Blending</b>		
<u>Age</u>	<u>Skill</u>	<u>Date</u>
3-5 years	Combines sequences of isolated <i>syllables</i> to produce words (hot-dog; air-plane)	
5-7 years	Combines sequences of isolated <i>sounds</i> to produce words (d-o-g; t-r-ee)	

<b>Segmentation</b>		
<u>Age</u>	<u>Skill</u>	<u>Date</u>
3-4 years	Counts number of syllables in words	
4-5 years	Identifies initial sounds in words	
5-6 years	Isolates and pronounces initial, medial, and final sounds in 3-phoneme (CVC) words	

Adapted from Paulson, L.H., & Moats, L. (2010). *LETRS for early childhood educators*.

Cambium Learning Sopris West: [www.voyagersopris.com](http://www.voyagersopris.com)

Checklist Available: <http://advancingaudcounseling.com/downloads/>